OREGON REPORT CARD 2015-16

West Salem High School

1776 Titan Way
Salem, OR 97304 (503) 399-5533
www.westsalemhigh.com

DISTRICT Salem-Keizer SD 24J
SUPERINTENDENT Christy Perry
PRINCIPAL Ken Phillips
GRADES SERVED 9-12

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

West Salem is committed to the mission of the district which is "Graduation for All". As a learning community, we are proud of the accomplishments our students and staff have achieved this past year. Our students and staff have excelled in the areas of academics, athletics, activities, and in community service inside and outside of the West Salem area.
West Salem High School has three goals for the coming school year that will help support students and staff in their work to improve student achievement:
1. Continue to increase the use of student engagement strategies into instructional practices to enhance student achievement.
2. Continue to use our PLC's (Professional Learning Communities) to enhance student achievement.
3. Increase the number of students accessing and being successful in rigorous classes.
This past year West Salem participated in the SBAC assessment for the second year. This assessment was derived from the Common Core Standards, which sets higher expectations for students in the areas of English Language Arts and Math. The following results were reported for the 2015-2016 school year:
80.9% of ALL students met or exceeded in the area of English Language Arts.
31.6% of ALL students met or exceeded in the area of Math.
We, at West Salem High, have high expectations for ALL of our students. This coming year we plan on reducing class size in Language Arts and Math classes in the lower grades to help support ALL students, provide workshop classes to help strengthen skills, continue to emphasize AVID (Advancement Via Individual Determination) instructional strategies school-wide. We will commit to encouraging students to take more rigorous classes while at the same time increasing the rigor in all of our classes school-wide. By accomplishing this, we believe we will improve student achievement at West Salem High School for ALL of our students.
As a parent or guardian, you can support our efforts by checking in with your child each day, monitoring his or her homework and progress in completing that homework. Additionally, you can review your child's grades and attendance at any time by accessing ParentVue.
There a number of ways to get involved at West Salem High School. We would love for you to consider joining one of our outstanding booster clubs (Education Foundation, Academic, Athletics, Music), volunteering in our ASPIRE program, attending student performances, as well as attending the parent conferences in the fall and spring.
West Salem looks forward to collaborating with you to make sure ALL of our students have the skills and resources to be successful at any opportunity they choose to take.
"It's a Great Day to be a TITAN!"

Thank you,

Principal | Ken Phillips

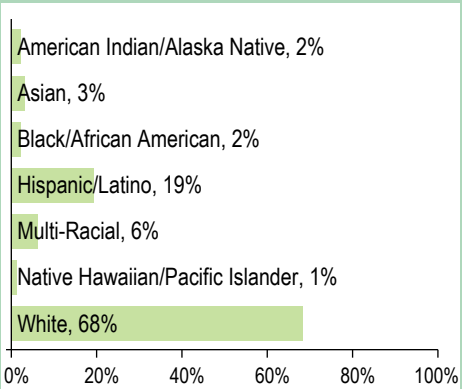
SCHOOL PROFILE

ENROLLMENT 2015-16 1,707

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	30.0	24.0
Mathematics	27.0	24.0
Science	31.5	26.0
Social Studies	30.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	37%
Students with Disabilities	12%
Ever English Learner	13%
Different Languages Spoken	23
Regular Attenders	67.9%
Mobile Students	12.0%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 3

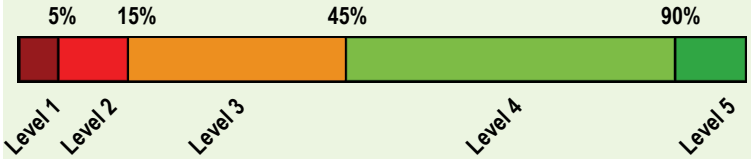
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Did at least 95% of the students at this school take required assessments? ☐ Yes ☒ No, Interpret Results with Caution

Participation rate criteria are in place to ensure schools test all eligible students.

	School Performance (%) 2012-13	2013-14	2014-15	School Performance (%) 2015-16	Oregon Performance (%) 2015-16	Like-School Average (%) 2015-16
English Language Arts *(Administered statewide in grades: 3-8, 11)*				■ *Level 1*	☐ *Level 2*	☐ *Levels 3 & 4*
All students in tested grades	*2014-15 was the first operational year of the new English language arts assessment.*		87.3 / 8.5 / 4.2	80.9 / 11.8 / 7.3	70.0 / 17.4 / 12.6	78.9 / 13.6 / 7.5
Mathematics *(Administered statewide in grades: 3-8, 11)*				■ *Level 1*	☐ *Level 2*	☐ *Levels 3 & 4*
All students in tested grades	*2014-15 was the first operational year of the new mathematics assessment.*		35.2 / 26.9 / 37.9	31.6 / 31.9 / 36.5	34.2 / 27.6 / 38.2	45.1 / 27.3 / 27.5
Science *(Administered statewide in Grades: 5, 8, 11)*				■ *Did not meet*	☐ *Met*	☐ *Exceeded*
All students in tested grades	74.2 [13.2 / 61.1 / 25.8]	68.8 [8.1 / 60.7 / 31.2]	70.8 [7.9 / 62.9 / 29.2]	53.8 [6.1 / 47.7 / 46.2]	60.0 [7.5 / 52.5 / 40.0]	67.4 [8.4 / 59.0 / 32.6]

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		School Performance (%) 2012-13	2013-14	2014-15	School Performance (%) 2015-16	Oregon Performance (%) 2015-16	Like-School Average (%) 2015-16
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	--	86.3	85.0	90.5	83.5	88.3
	Note: Graduation methodology changed in 2013-14.	School Performance (%) 2011-12	2012-13	2013-14	School Performance (%) 2014-15	Oregon Performance (%) 2014-15	Like-School Average (%) 2014-15
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	86.3	90.3	88.6	88.3	73.8	86.4
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	92.3	94.4	94.4	93.9	81.6	90.2
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	0.6	0.7	1.3	0.5	4.3	1.9
		School Performance (%) 2010-11	2011-12	2012-13	School Performance (%) 2013-14	Oregon Performance (%) 2013-14	Like-School Average (%) 2013-14
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	74.4	68.4	70.7	73.5	59.4	67.7

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged			
On Track	83.5	76.1	78.0
Graduation	78.6	66.4	78.1
Completion	89.5	76.2	84.2
Dropout	0.9	4.3	2.5
English Learners			
On Track	81.6	79.8	84.4
Graduation	80.0	66.9	81.1
Completion	85.7	73.4	81.6
Dropout	0.5	5.0	3.0
Students with Disabilities			
On Track	80.3	68.6	74.5
Graduation	45.8	52.7	66.6
Completion	70.6	64.3	74.9
Dropout	0.5	5.8	3.2
Migrant			
On Track	85.7	78.5	81.4
Graduation	100.0	65.9	77.9
Completion	100.0	72.5	78.5
Dropout	0.0	5.1	2.1
Talented and Gifted			
On Track	>95	>95	>95
Graduation	98.3	93.2	97.4
Completion	100.0	96.9	99.4
Dropout	0.8	0.6	0.2

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
American Indian/Alaska Native			
On Track	*	73.3	82.0
Graduation	100.0	55.0	84.2
Completion	80.0	67.4	81.2
Dropout	0.0	8.6	4.6
Asian			
On Track	83.3	>95	>95
Graduation	91.7	87.5	95.1
Completion	100.0	91.2	94.5
Dropout	0.0	1.3	0.7
Black/African American			
On Track	>95	78.6	80.7
Graduation	75.0	62.6	76.2
Completion	100.0	72.5	84.5
Dropout	0.0	6.2	2.7
Hispanic/Latino			
On Track	85.5	77.8	80.5
Graduation	81.9	67.4	80.0
Completion	91.8	74.9	82.3
Dropout	0.3	5.3	3.1
Multi-Racial			
On Track	90.0	83.0	89.9
Graduation	92.6	72.7	84.4
Completion	90.0	79.4	89.6
Dropout	0.0	4.7	1.5

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Native Hawaiian/Pacific Islander			
On Track	85.7	79.9	86.1
Graduation	80.0	63.2	82.9
Completion	100.0	76.6	81.1
Dropout	0.0	5.9	3.1
White			
On Track	91.5	85.1	89.5
Graduation	89.6	76.0	87.4
Completion	94.5	83.8	91.7
Dropout	0.7	3.9	1.7
Female			
On Track	94.2	86.8	90.6
Graduation	91.4	77.8	88.8
Completion	95.5	84.7	93.0
Dropout	0.6	3.6	1.7
Male			
On Track	87.2	80.3	86.0
Graduation	85.4	70.1	84.1
Completion	91.9	78.7	87.5
Dropout	0.4	4.9	2.1

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Curriculum Fair
Freshman Orientation Day
PSAT
Bilingual / ELD program
Special Education supports students with learning disabilities

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

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CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Math labs
Reading labs
Writing labs
AVID (Advancement via Individual Determination)
Tutoring
Peer Mentoring

ACADEMIC ENRICHMENT

World Language Courses:
American Sign Language (ASL)
French
German
Spanish

Honors & Dual Enrollment Courses:
AP courses
Honors courses
College Credit Now courses

Special Programs:
Dual Language program
Student exchange programs

CAREER & TECHNICAL EDUCATION

Business program
MAPS Credit Union
Computer science program
EMT/Fire Science program
Early Childhood Education
Titan Pre School

EXTRACURRICULAR ACTIVITIES

National Honor Society
French National Honor Society

21 clubs & activities

16 Interscholastic sports:
Fall: Football, Cross Country, Volleyball, B & G Soccer
Winter: B & G Basketball, Wrestling, Swimming
Spring: Track & Field, Baseball, Softball, B & G Tennis, B & G Golf

Club Sports:
Lacrosse, Water polo

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