

# Data, Research & Assessment

## Fall 2018 Newsletter



**NEW!**

### Oregon Statewide Assessment System (OSAS) Nomenclature

Oregon's assessment system is "Oregonized" in order to meet the needs and values of our stakeholders. Related to this understanding, Oregon will not be using vendor labels in our discussions about the statewide assessments in our technical documentation or discussions about our assessments. Oregon is also at the end of its use of our historical Oregon Assessment of Knowledge and Skills (OAKS) assessments. Science is a new assessment, and Social Sciences is transitioning to a performance-assessment-based system in 2019-20. You will no longer see assessments referenced with an OAKS label for this reason. One exception to this is Social Studies, which will continue to be called OAKS Social Science this year. Our statewide assessment system will now be referred to as **Oregon's Statewide Assessment System**. We'll be using that general descriptor and the **OSAS** abbreviation moving forward.

### Test Windows

ELPA21:

1/8/19-4/12/19

OSAS Science, OAKS

Social Science:

1/8/19-6/7/19

Smarter Balanced:

3/11/19-6/7/19

easyCBM Winter

Benchmark:

1/7/19-1/25/19

## STC Training Schedule

- ◆ Training dates, times, and locations are indicated below.
- ◆ STCs need to attend both an ELPA & Science Training **and** an OSAS Training
- ◆ Please sign up on the ATL, search **2018-19 School Test Coordinator Training**

Date	Time	Training	Preferred Location
11/29/18	3:00-5:00	Elementary/MS STC Training: ELPA & Science	Student Services ROOM 2
12/4/18	3:30-5:30	Elementary/MS STC Training: ELPA & Science	Student Services ROOM 2
12/11/18	2:00-4:00	High School STC Training: ELPA & Science	South HS Library (North side)
1/9/19	2:00-4:00	High School STC Training: OSAS	STUDENT SERVICES ROOM 1
2/7/19	3:00-5:00	Elementary/MS STC Training: OSAS	Student Services ROOM 2
2/12/19	3:30-5:30	Elementary/MS STC Training: OSAS	South HS Library (North side)

**PLEASE  
NOTE:**

**OAKS access will be available again after school test coordinators have received training in late November and early December.**



# The new science test rolls out this year!



Students only get one testing opportunity for the new science test. They will not receive additional opportunities to take the test.

## Oregon Science Assessment Blueprint Summary

The Oregon Department of Education will implement a new Science Assessment blueprint at grades 5, 8, and high school beginning this school year (2018-19). The new blueprint includes new item types designed to align to the [2014 Oregon Science Standards \(Next Generation Science Standards\)](#). In addition to operational items, tests will also contain embedded field test items.

### 5<sup>th</sup> Grade Oregon Science Assessment

Reporting Categories	Number of Operational Cluster/Task Items	Number of Operational Stand-Alone/Independent Items
3-Dimensional Physical Science	1-2	4-5
3-Dimensional Life Science	1-2	4-5
3-Dimensional Earth Science	1-2	4-5
	*Total = 4	*Total = 13-14

*\*Represents the total number of operational items of that type to appear from all reporting categories.*

### 8<sup>th</sup> Grade Oregon Science Assessment

Reporting Categories	Number of Operational Cluster/Task Items	Number of Operational Stand-Alone/Independent Items
3-Dimensional Physical Science	1-2	4-5
3-Dimensional Life Science	1-2	4-5
3-Dimensional Earth Science	1-2	4-5
	*Total = 5	*Total = 12-13

*\*Represents the total number of operational items of that type to appear from all reporting categories.*

### High school Oregon Science Assessment

Reporting Categories	Number of Operational Cluster/Task Items	Number of Operational Stand-Alone/Independent Items
3-Dimensional Physical Science	2	4
3-Dimensional Life Science	2	4
3-Dimensional Earth Science	2	4
	*Total = 6	*Total = 12

*\*Represents the total number of operational items of that type to appear from all reporting categories.*

Constraints for all Oregon Science Assessments:

1. Each cluster on the test will be from a different [DCI \(Disciplinary Core Idea\)](#).
2. No more than two stand-alones on the test will be from the same [DCI \(Disciplinary Core Idea\)](#).
3. No more than one cluster or stand alone on the test will be from the same [standard \(Performance Expectation\)](#).
4. All Items will appear in random order regardless of reporting category or type (cluster/task or stand-alone/independent).
5. One cluster or five stand-alone EFT (embedded field test) items will be placed randomly within each test

Sample items are available in the [Oregon Statewide Assessment System Sample Test Site](#).



## OSAS Points of Clarification

### Testing Windows:

#### ELA and Mathematics:

- ◆ **Grades 3 – 8:** Students must not begin testing until at least sixty-six percent (66%) of a school's annual instructional days have been completed. Salem-Keizer will begin testing on 3/11/19 and complete testing 6/07/19.
- ◆ **High School:** New for 2018-19, there is no instructional day requirement for the high school assessment. Salem-Keizer Students in Grade 11 will begin testing on 3/11/19. **Students choosing to retest in Grade 12 may begin testing on 2/5/19; however, scores will not begin to post until April 2, 2019.**

### High School OSAS 2018-19 Science Assessment Clarification:

There are two questions related to how we will address banked scores from the OAKS Science Assessments and whether banking scores for science for our new science assessment, which is aligned to Oregon's Science Standards adopted in 2014 (the Next Generation Science Standards; NGSS), will be supported.

**Question 1:** Will ODE honor OAKS Science Assessment banked scores that met the proficient level for the 2018-19 test administration for 11<sup>th</sup> grade students who previously banked scores on the high school OAKS Science Assessment in Grades 8, 9, or 10?

**ANSWER:** Yes. Students in Grades 8, 9, or 10 who met the proficient level on the OAKS Science Assessment do not need to take the new NGSS Assessment in 2018-19. Please keep in mind that only proficient level or higher scores are banked, however. Students who have not achieved a proficient level or higher score must participate in the assessment again in order to meet high school participation requirements.

**Question 2:** Will ODE support the practice of allowing students to participate in the high school science assessment in earlier grades and banking scores with the new, NGSS-aligned science assessment?

**ANSWER:** There are several concerns we have about allowing students to participate in the new science assessment in 8<sup>th</sup>, 9<sup>th</sup>, and 10<sup>th</sup> grades, primarily related to the expected rigor and content expertise required in order to demonstrate proficiency. However, it would be best to address these concerns by gathering empirical data to guide decision making. We're also cognizant of the fact that these types of policy decisions require advanced notice for districts in order to prepare for implementation. In addition, we need to conduct standard setting at the end of this school year and require as many participants as possible. For these reasons, we will continue to support banked scores for our new NGSS-aligned Science Assessment for 2018-19. However, the data from 2018-19 will be reviewed at the end of the year to help inform decisions regarding whether to allow the practice of banked scores to continue, and, if so, at what grade levels the practice is defensible. These decisions will also be made in concert with similar decisions that will be made about the possibility of allowing early testing at Grade 10 for the high school English language arts and mathematics assessments.



## Test Practice

### Smarter-Balanced Construct-Relevant Vocabulary

- ◆ These are words that may appear in assessment stems or options on the ELA and math assessments.
- ◆ PDFs of ELA and Math Construct-Relevant Vocabulary can be found on the Data, Research and Assessment page on Sharepoint. [Insight 24J Page](#)> Departments > Technology Services > Data, Research, and Assessment > Scroll down to **State Assessment Resources**

## Training Test vs. Sample Test

### Training Test

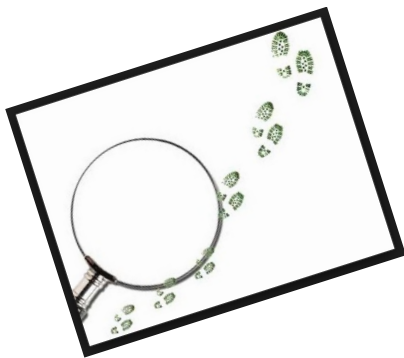
- ◆ Familiarizes students with how to navigate and complete different test item types
- ◆ Intent is not to look at grade level item types or items at varying difficulty

### Sample Test

- ◆ Students see and practice responding to grade level items
- ◆ Students experience items across all claim areas
- ◆ Available for ELA and Math CAT and PT, Science, and ELPA

Training tests and sample tests can be accessed using the [this link](#).

Click the *Sample Tests* box and follow directions to access them.



### OSAS Scavenger Hunts

- ◆ Updated versions are available on the Data, Research and Assessment Sharepoint site. These are based on the CAT Training Tests and PT Sample Tests.
- ◆ Please walk your class through the scavenger hunts to ensure that each student learns to navigate test features, options, and response items
- ◆ Scavenger Hunts can be found on the Data, Research and Assessment page in SharePoint: [Insight 24J Page](#)> Departments > Technology Services > Data, Research, and Assessment > Scroll down to **OSAS/OAKS Student Scavenger Hunts**

## District Writing Assessment: Middle School



### Testing Window

Assessment Dates: 10/15/18-1/24/19

SKORES Entry: Due by 2/1/19

## WorkKeys

- ◆ WorkKeys Career Readiness Certificates are available by request via the Google sheet shared with STCs
- ◆ If you need initial or refresher training, please contact Data, Research and Assessment



## We're here to help!

Please contact the Data, Research and Assessment team with any questions:

Direct Extension: 205700

